



### BUILD YOUR OWN ARCTIC AND OFFSHORE PATROL SHIP

A classroom activity for future shipbuilders

# Irving Shipbuilding

It's an exciting time to be a shipbuilder in Canada. Major shipbuilding programs are underway as part of the Government of Canada's National Shipbuilding Strategy to replace the current fleets of ships for the Royal Canadian Navy and the Canadian Coast Guard. This work is revitalizing Canada's shipbuilding industry and creating jobs and business opportunities across the country.

As part of the National Shipbuilding Strategy, Irving Shipbuilding's Halifax Shipyard is constructing 21 modern combat vessels for the Royal Canadian Navy, six Arctic and Offshore Patrol Ships (AOPS) and 15 Canadian Surface Combatants (CSC). The first AOPS, the largest navy ship built in Canada in 50 years, was launched in 2018. Construction of the first CSC, the future backbone of the Royal Canadian Navy, will start in the mid-2020s with additional ships being built for decades to come.

Shipbuilding provides exciting, hands-on, and technology driven careers. Are you part of the next generation of Canadian shipbuilders?





# Shipbuilding Careers

- Ironworker/Metal Fabricator
- Welder
- Pipefitter
- Electrician
- Painter
- Boilermaker
- Naval Architect
- Mechanical Engineer
- Industrial Engineer

- Supply Chain Manager
- Quality Control Inspector
- Project Manager
- Health and Safety Officer
- Process Manager
- Manufacturing Engineer
- Combat Systems Engineer
- Materials Manager
- And many more!



Thanks to the Irving Shipbuilding team, Cortney Banks, Kayla Jackman, James Brunelle, Adele Scott, and Joe McCarthy for their expertise and imagination developing this activity.

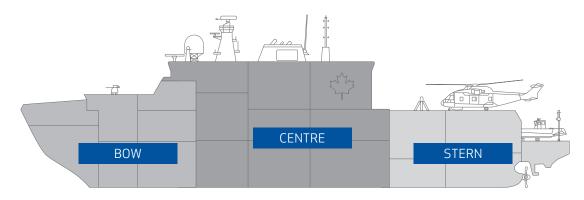
#### **ADDITIONAL RESOURCES:**

shipsforcanada.ca otcns.ca/careers techsploration.ca/videos



### Canada's Arctic and Offshore Patrol Ships

Irving Shipbuilding uses a progressive build approach to construct Canada's Arctic and Offshore Patrol Ships – the most efficient process for building modern ships. Over the course of time, 63 smaller units become 21 larger blocks, which become three mega-blocks (the bow, centre and stern). This same progressive build approach will be used for the Canadian Surface Combatants.



### Overview

Shipbuilding is a team effort at Irving Shipbuilding's Halifax Shipyard. It requires focus, precision, communication and cooperation from shipbuilders in many different roles working together to build the Royal Canadian Navy's future fleet.

Using some of the latest technology combined with traditional manufacturing, the Halifax Shipyard team of welders, pipe-fitters, electricians, designers, engineers, quality inspectors, accountants, supply chain managers, and many more are working together everyday to maintain and repair Halifax-class frigates, and build new Arctic and Offshore Patrol Ships, and Canadian Surface Combatants. Now your class can build the STEM-class of ships. Members of the Irving Shipbuilding team have worked hard to develop this activity to mimic the process of shipbuilding on a small scale and inspire future shipbuilders. We encourage you to visit shipsforcanada.ca to watch updated videos of the latest progress at Halifax Shipyard.

This activity was developed in partnership with the Centre for Ocean Ventures and Entrepreneurship (COVE) coveocean.com. Irving Shipbuilding is proud to support COVE with over \$6 million in National Shipbuilding Strategy Value Proposition investments for workforce related research, programs, and activities, as well as operational and program support to benefit small businesses in the ocean sector in Canada.





### Rationale

This workshop is designed to combine technical skill building, reading engineering documents, and following exact direction as students participate in a collaborative problem-solving exercise. The goal is to simulate advanced manufacturing methods and materials management in a modern shipbuilding facility, demonstrating different career paths including skilled trades like welding, engineering, and project management. Students should produce the same end product by interpreting and following the same set of directions.

#### THIS ACTIVITY INVOLVES:

- Reading authentic technical drawings (designed by a team of engineers from Irving Shipbuilding)
- Material cutting and shaping (to mimic metal fabrication)
- Gluing (to mimic welding), and assembly of mega-blocks into a ship's hull

We encourage you to visit **shipsforcanada.ca** to see updated photos and videos of progress at Halifax Shipyard.



### Problem Scenario

#### **BUILDING CANADA'S NEXT FLEET**

In order to deliver the best ships to the Navy, and provide the best value to Canadian taxpayers, ships need to be built exactly as the technical drawings outline, on time, and on budget. These ships need to be completed to the best quality (water tight, stable, etc.) in the shortest amount of time, with the least amount of wasted materials.

Teams are encouraged to decide how best to tackle the project, by assigning specific tasks to each person (i.e. cutter, gluer, project manager, etc.) or by each individual assuming all of these roles for a single section, and then bringing the sections together. You can track progress by timing, finished product, and material used. If you assign a 'cost' to materials, you can try to work within a set budget.

This activity has strong curricular connections with technology education, reading and interpreting technical drawings, translating 2-D drawings into a 3-D model, and investigating connections between technology education and careers.

#### SUCCESS DETERMINANTS

- Students have demonstrated that they have successfully followed the technical drawings
- The final product looks like the intended design
- The structure floats for an extended period including when weight is added, without taking on water
- Students reflect on what did and didn't work and where improvements can be made

#### PARAMETERS

- Divide students into groups of 3-5
- Students must work together and communicate to determine various roles and responsibilities among their groups
- Give students an allotted amount of time to complete the activity. 1 hour is recommended. If the plastic sheets are pre-cut the activity can be done in 30 min.
- Students must research how ships are named, and properly name their structure

#### **ACTIVITY EXTENSIONS**

- Careers. Have students work in assigned roles throughout the project. Research the different careers and present back on how they contributed to the overall construction and assembly (ex. welder, pipefitter, naval architect, project manager)
- Project Management. Include financial management by assigning prices to the materials, and a labour cost (per 10 minutes of labour), and a target budget and build time for students to work towards. Students are to build their structure with the least amount of waste and lowest possible budget. Any waste must be accounted for in the budget
- Functionality. Once the ship is assembled and launched, have students work to make it stable and balanced and able to carry an assigned load in the hull and on deck. Add requirements for the superstructure or deck use. Design and add a propulsion system
- Reverse Engineer. Build a simple vessel or structure in 'blocks' and then do drawings and work instructions for its construction and assembly. Can be done with uniform materials (i.e. lego) or non-uniform (i.e. recyclables, consumables)



#### ACTIVITY

To construct the Stern Section of the STEM-class Ship - Mega-Block 1

#### NOTES

- Ensure optimal utilization of all materials to reduce waste
- Ensure all cutting surfaces are protected when cutting materials with the use of a cutting board

#### MATERIAL REQUIREMENTS

- Permanent Marker
- Clear Ruler
- Exacto Knife
- Cutting Board
- Foam Board
- Poly Covers or Plastic Sheets
- Scissors
- Glue Gun
- Duct Tape
- Canada Flag

#### DEFINITIONS

**Bulkhead:** a dividing wall or barrier between compartments in a ship

**Deck:** a structure approximately horizontal, extending across a ship

Longitudinal: situated along the length of the ship

Port: the left side of the ship

Shell: the outer most structure of a ship

Starboard: the right side of the ship

Stern: the back most part of the ship

Transverse: situated across the width of the ship

**Superstructure:** the part of the ship that rises above the hull

#### ACRONYMS

DWG: Drawing FWD: Foward LKG FWD: Looking Forward LKG DWN: Looking Down LKG PORT: Looking Port PS: Port Side STBD: Starboard TYP: Typical, meaning the same on both sides



#### **STEPS**

#### 1.0 Stern-Transverse Bulkhead

1.1 Using Stern-Transverse Bulkhead drawing (p.10) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 2.0 Stern-Longitudinal Bulkhead

2.1 Using Stern-Longitudinal Bulkhead drawing (p.11) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 3.0 Stern-Deck

3.1 Using Stern-Deck drawing (p.12) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 4.0 Stern-Shell

4.1 Using Stern-Shell drawing (p.13) follow the 'NOTES' section to mark-up, cut and fold poly covers or plastic sheets using scissors to the exact measurements stipulated on the drawing.

#### 5.0 Stern-Assembly

- 5.1 Using Stern-Assembly drawing (p.14) follow the 'NOTES' section to assemble Transverse Bulkhead, Longitudinal Bulkhead, Deck & Shell to form Mega-Block 1.
- 5.2 Use glue gun to secure sections.

#### 6.0 Mast-Assembly

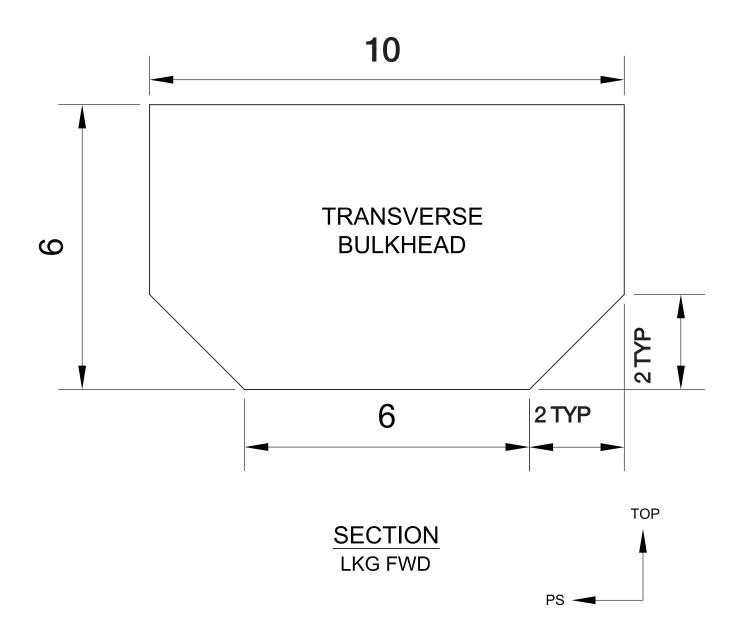
- 6.1 Using Mast-Assembly drawing (p.15) measure, mark-up and cut poly covers or plastic sheets using scissors to the exact measurements stipulated on the drawing.
- 6.2 Follow the 'NOTES' section to create the circular section of the Mast.
- 6.3 Assemble as per drawing and use glue gun to secure.
- 6.4 Install flag as per drawing.



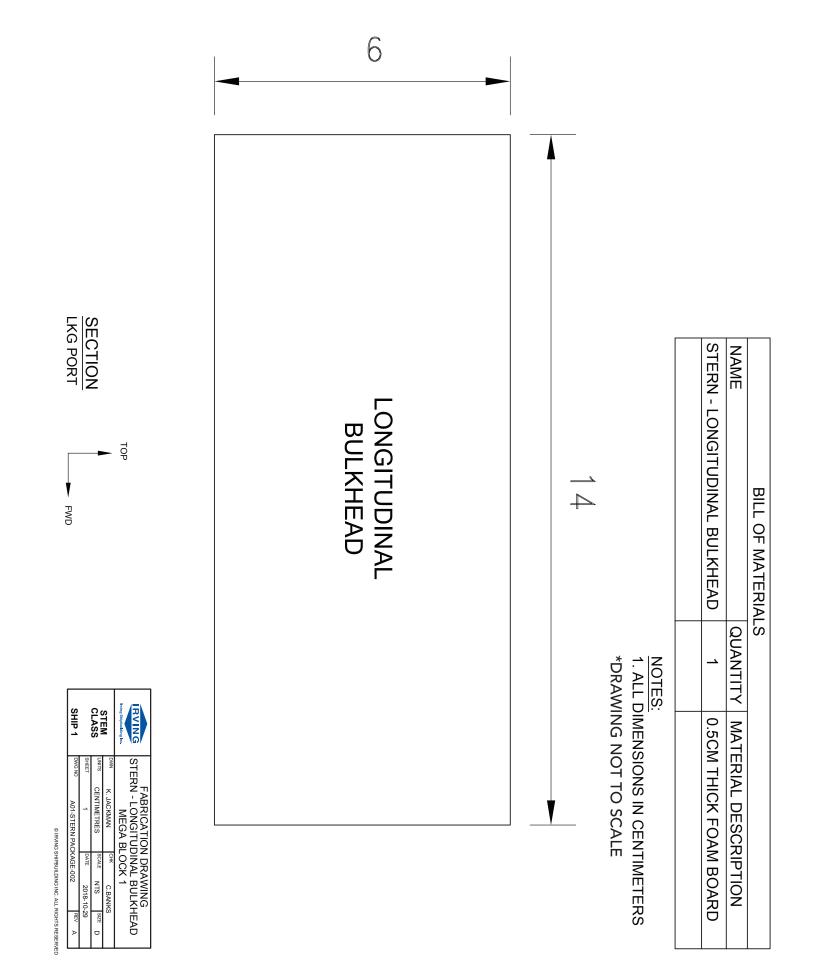
BILL OF MATERIALS				
NAME QUANTITY MATERIAL DESCRIPTION				
STERN - TRANSVERSE BULKHEAD	1	0.5CM THICK FOAM BOARD		

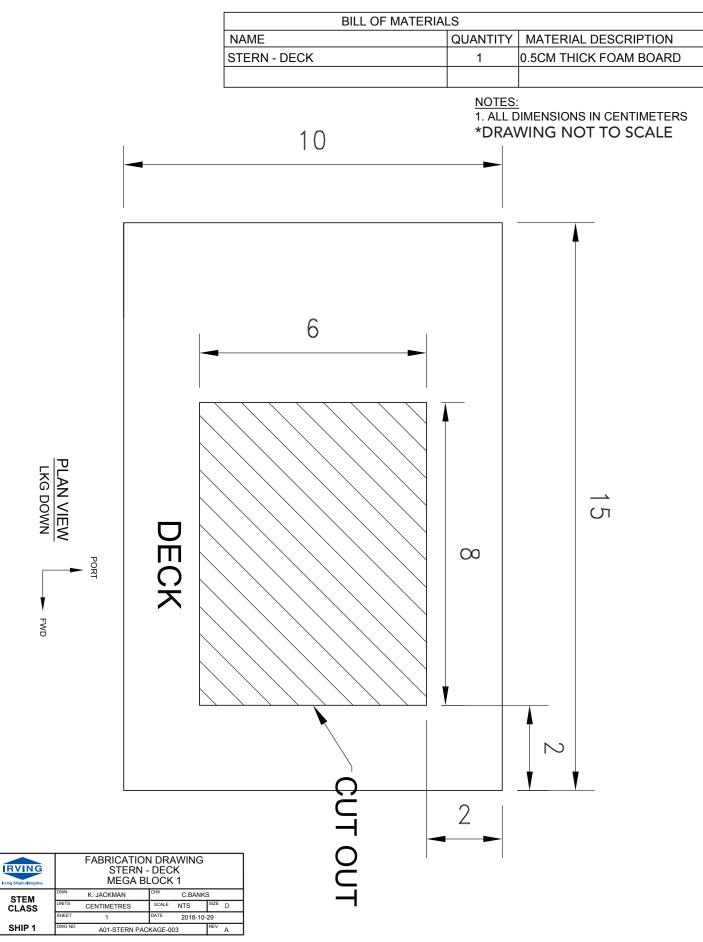
NOTES:

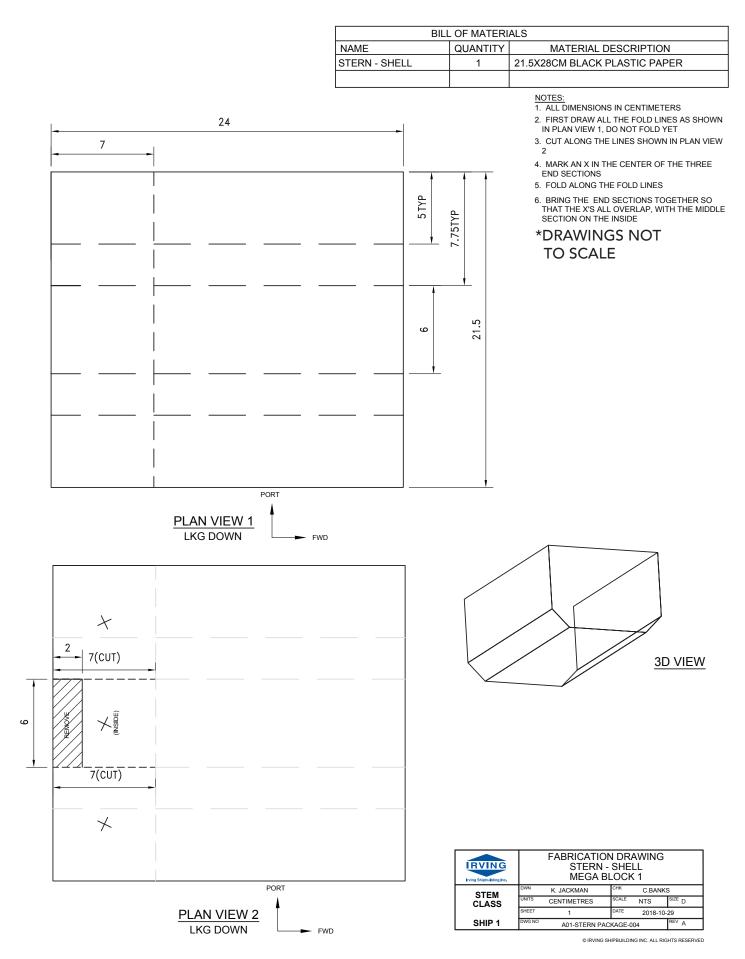
1. ALL DIMENSIONS IN CENTIMETERS \*DRAWING NOT TO SCALE

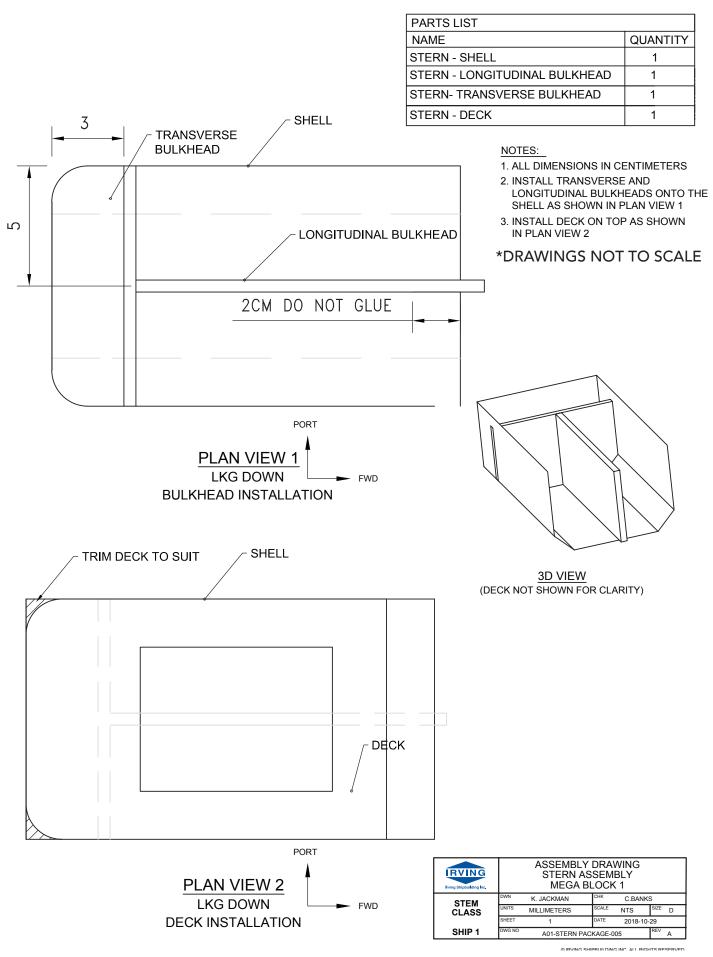


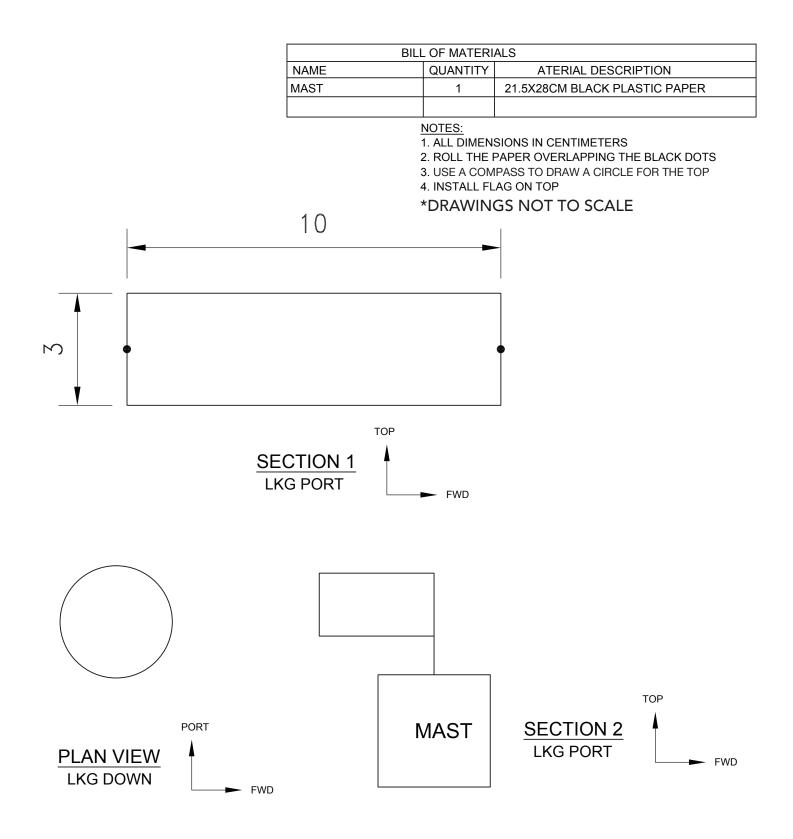
Irving Shipbuilding Inc.	FABRICATION DRAWING STERN - TRANSVERSE BULKHEAD MEGA BLOCK 1				
STEM	DWN	K. JACKMAN	СНК	C.BANKS	s
CLASS	UNITS	JNITS CENTIMETRES SCALE NTS SIZE			
	SHEET 1 DATE 2018-10-29				
SHIP 1	A01-STERN PACKAGE-001 REV A			<sup>REV</sup> A	











Irving Shipbuilding Inc.	ASSEMBLY DRAWING MAST ASSEMBLY				
STEM	DWN K. JACKMAN CHK C.BANKS			KS	
CLASS	UNITS	CENTIMETRES	SCALE NTS	SIZE D	
	SHEET 1 DATE 2018-10-29				
SHIP 1	DWG NO A01-STERN PACKAGE-006 REV A			REV A	

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#### ACTIVITY

#### To Construct Midship Section of a STEM-class Ship – Mega-Block 2.

#### NOTES

- Ensure optimal utilization of all materials to reduce waste
- Ensure all cutting surfaces are protected when cutting materials with the use of a cutting board
- Take note of the quantity required within the bill of materials section of the drawing attachments

#### MATERIAL REQUIREMENTS

- Permanent Marker
- Clear Ruler
- Exacto Knife
- Cutting Board
- Foam Board
- Poly covers or Plastic sheets
- Scissors
- Glue Gun
- Duct Tape

#### DEFINITIONS

**Bulkhead:** a dividing wall or barrier between compartments in a ship

**Deck:** a structure approximately horizontal, extending across a ship

Longitudinal: situated along the length of the ship

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Transverse: situated across the width of the ship

**Superstructure:** the part of the ship that rises above the hull

#### ACRONYMS

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#### **STEPS**

#### 1.0 Midship-Transverse Bulkhead

- 1.1 Using Midship-Transverse Bulkhead drawing (p.18) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.
- 1.2 Repeat step 1.1 to create a second Transverse Bulkhead section.

#### 2.0 Midship-Longitudinal Bulkhead

2.1 Using Midship-Longitudinal Bulkhead drawing (p.19) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 3.0 Midship-Deck

3.1 Using Midship-Deck drawing (p.20) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 4.0 Midship-Shell

- 4.1 Using Midship-Shell drawing (p.21) measure, mark-up and cut out section of poly covers or plastic sheets using scissors, to the exact measurements stipulated on the drawing.
- 4.2 Measure, mark-up and fold section of poly covers or plastic sheets to exact measurements stipulated on the drawing to form the shape indicated.

#### 5.0 Midship-Assembly

- 5.1 Using Midship-Assembly drawing (p.22) follow the 'NOTES' section to assemble Transverse Bulkhead, Longitudinal Bulkhead, Deck & Shell to form Mega-Block 2.
- 5.2 Use glue gun to secure sections.

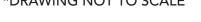
#### 6.0 Superstructure-Assembly

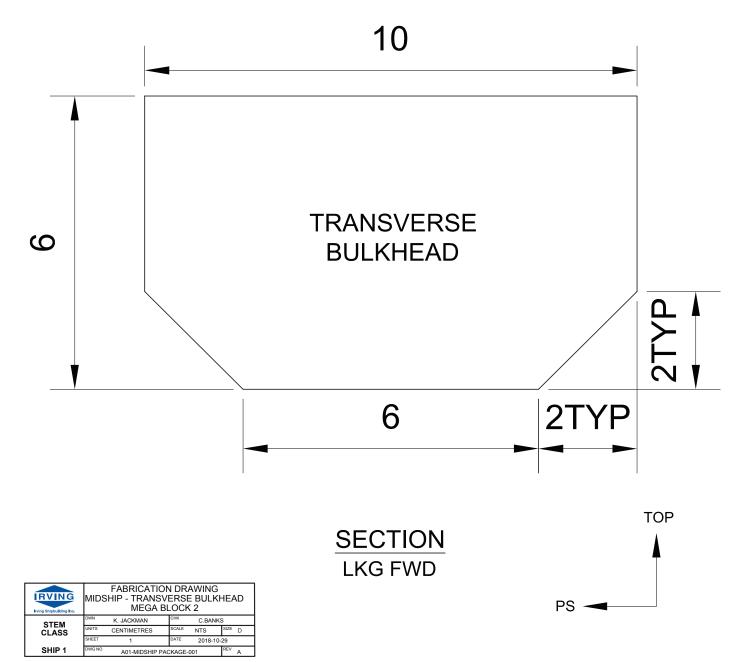
- 6.1 Using Superstructure-Assembly drawing (p.23) measure, mark-up and cut poly covers or plastic sheets using scissors to the exact measurements stipulated on the drawing.
- 6.2 Follow the 'NOTES' section to form the structure indicated on the drawing.
- 6.3 Use glue gun to secure.

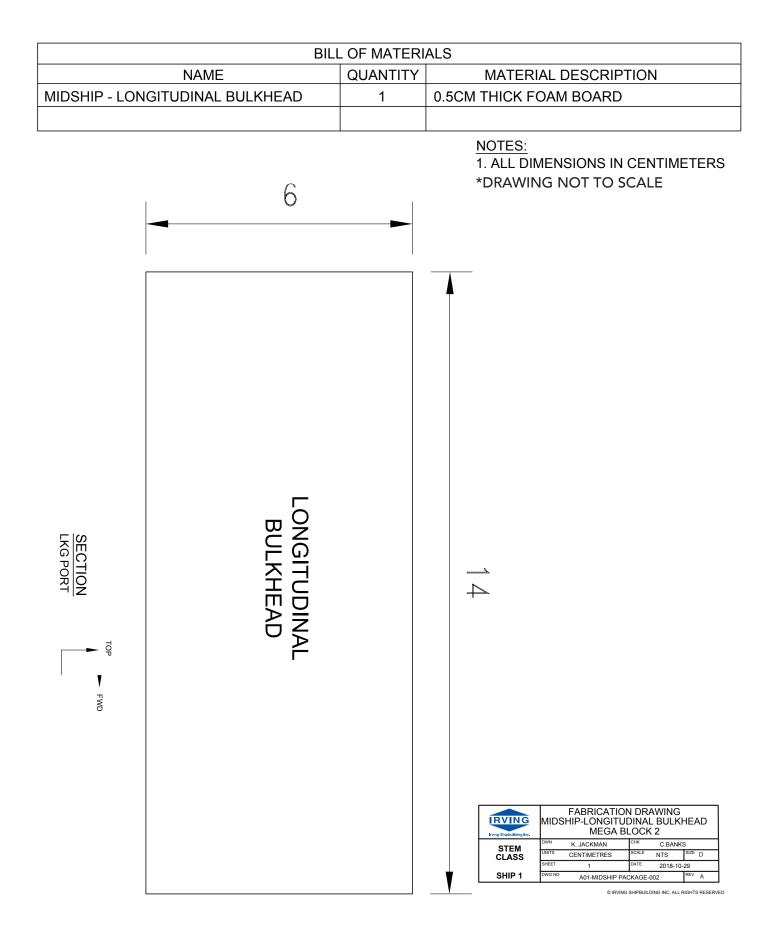


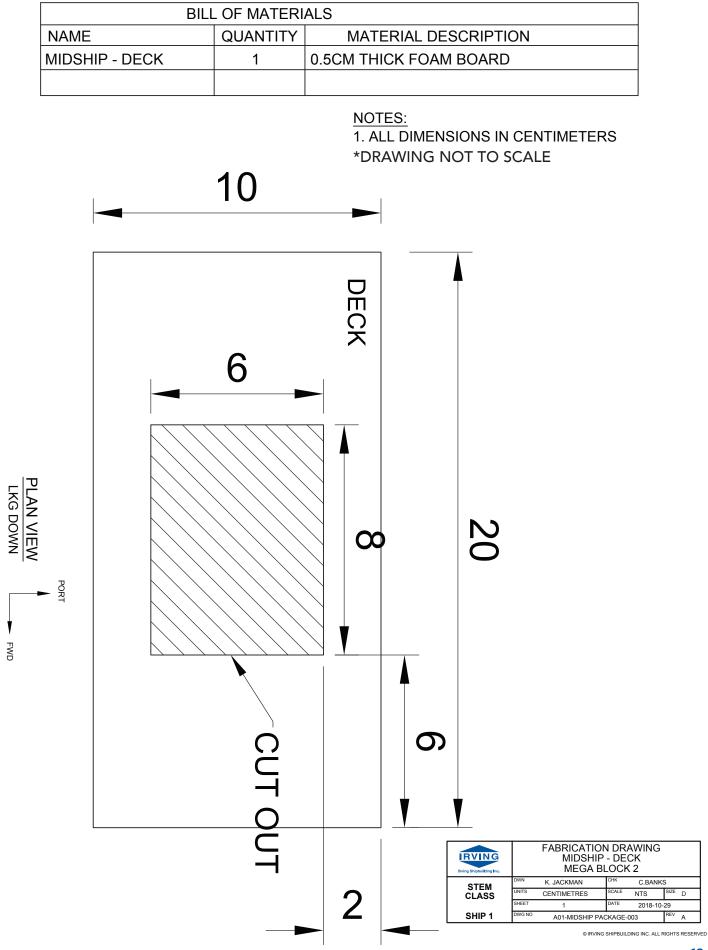
BILL OF MATERIALS					
NAME QUANTITY MATERIAL DESCRIPTION					
MIDSHIP - TRANSVERSE BULKHEAD	2	0.5CM THICK FOAM BOARD			

NOTES: 1. ALL DIMENSIONS IN CENTIMETERS \*DRAWING NOT TO SCALE







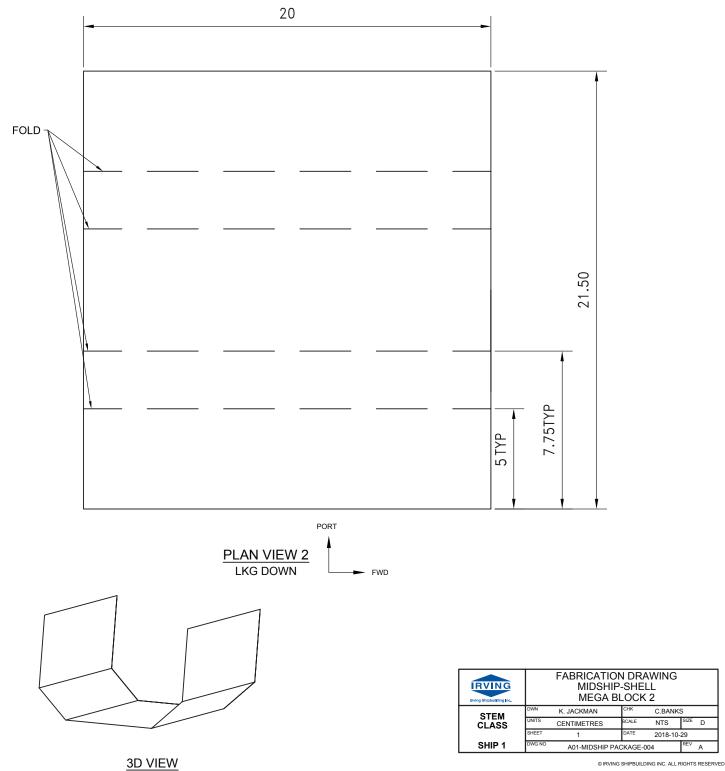


BILL OF MATERIALS					
NAME QUANTITY MATERIAL DESCRIPTION					
MIDSHIP - SHELL1		21.5X28CM BLACK PLASTIC PAPER			

NOTES: 1.ALL DIMENSIONS IN CENTIMETERS

2.DRAW AND FOLD ALONG FOLD LINES

#### **\*DRAWING NOT TO SCALE**



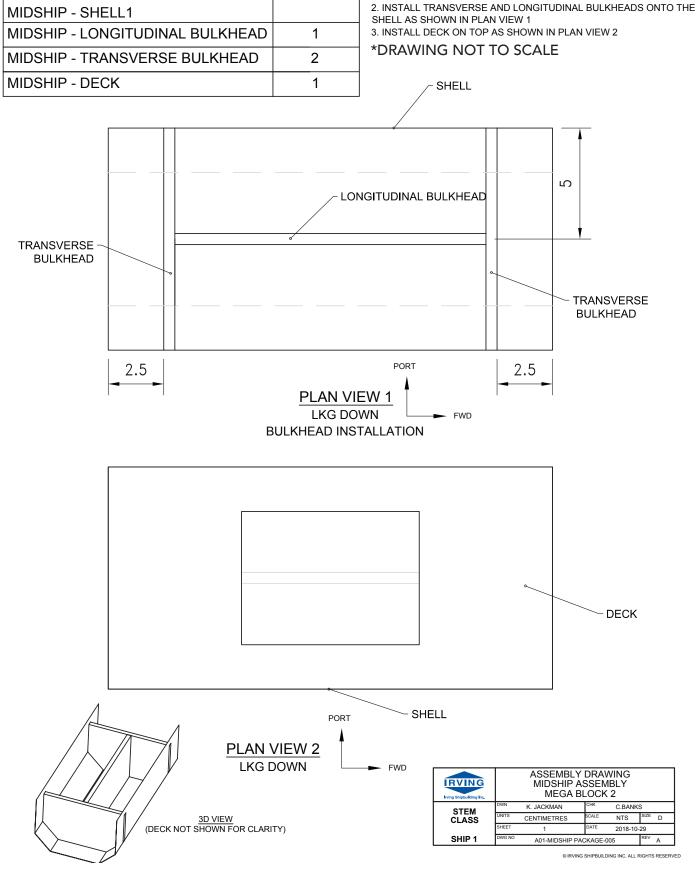
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2018-10-29

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NOTES:

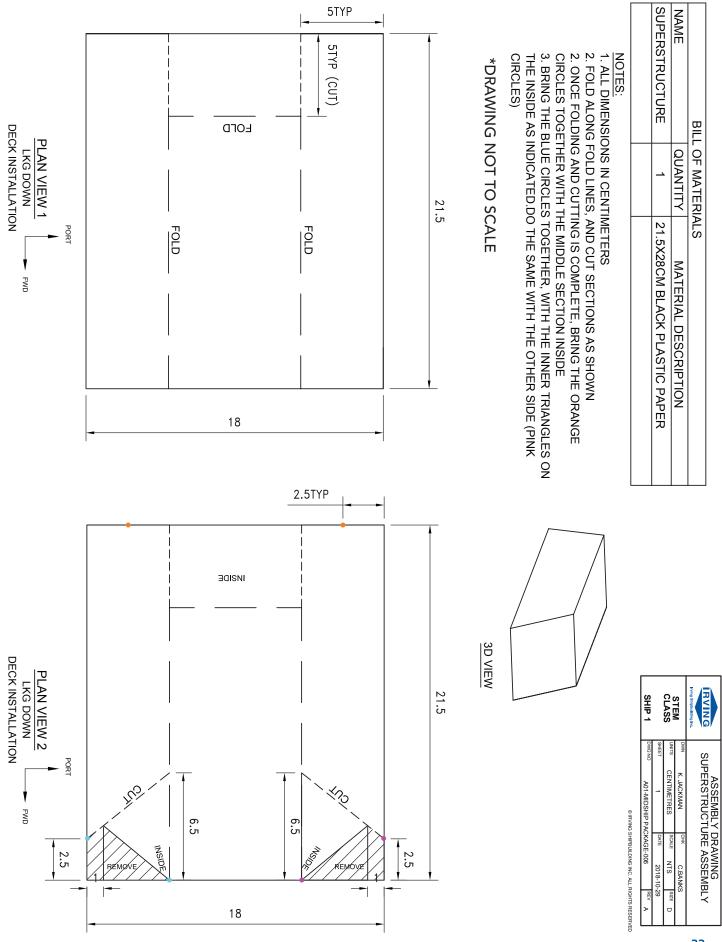
1. ALL DIMENSIONS IN CENTIMETERS

QUANTITY

PARTS LIST

NAME

21



#### ACTIVITY

#### To Construct Bow Section of a STEM-class Ship – Mega-Block 3.

#### NOTES

- Ensure optimal utilization of all materials to reduce waste
- Ensure all cutting surfaces are protected when cutting materials with the use of a cutting board

#### MATERIAL REQUIREMENTS

- Permanent Marker
- Clear Ruler
- Exacto Knife
- Cutting Board
- Foam Board
- Poly covers or Plastic sheets
- Scissors
- Glue Gun
- Duct Tape
- Canada Flag

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#### ACRONYMS

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#### **STEPS**

#### 1.0 Bow-Transverse Bulkhead

1.1 Using Bow-Transverse Bulkhead drawing (p.26) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 2.0 Bow-Longitudinal Bulkhead

2.1 Using Bow-Longitudinal Bulkhead drawing (p.27) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 3.0 Bow-Deck

3.1 Using Bow-Deck drawing (p.28) measure, mark-up and cut out section of foam board using an exacto knife to the exact measurements stipulated on the drawing.

#### 4.0 Bow-Shell

- 4.1 Using Bow-Shell drawing (p.29) follow the 'NOTES' section to mark-up, fold and cut poly covers or plastic sheets using scissors to the exact measurements stipulated on the drawing.
- 4.2 Use glue gun to secure sections.

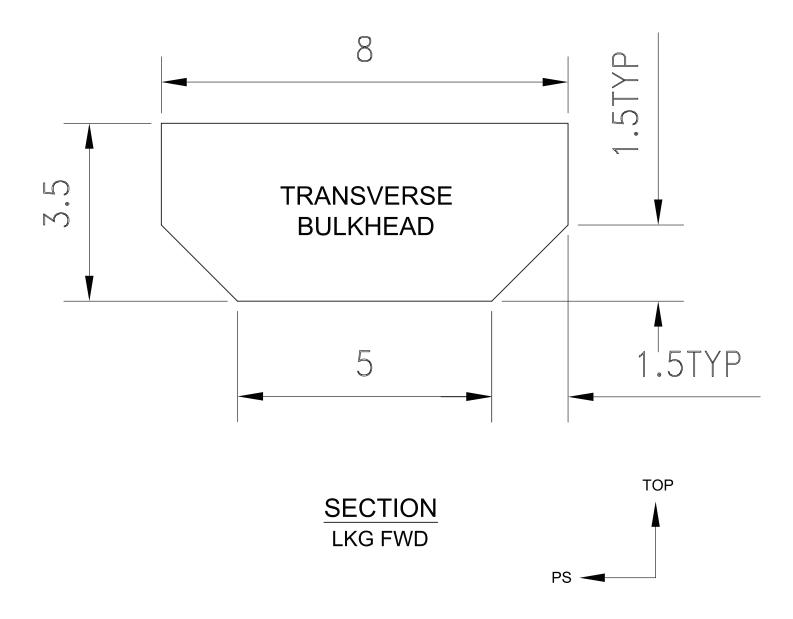
#### 5.0 Bow-Assembly

- 5.1 Using Bow-Assembly drawing (p.30) assemble Transverse Bulkhead, Longitudinal Bulkhead, Deck & Shell to form Mega-Block 3.
- 5.2 Use glue gun to secure sections.



BILL OF MATERIALS						
NAME QUANTITY MATERIAL DESCRIPTION						
BOW - TRANSVERSE BULKHEAD	1	0.5CM THICK FOAM BOARD				
NOTES:						

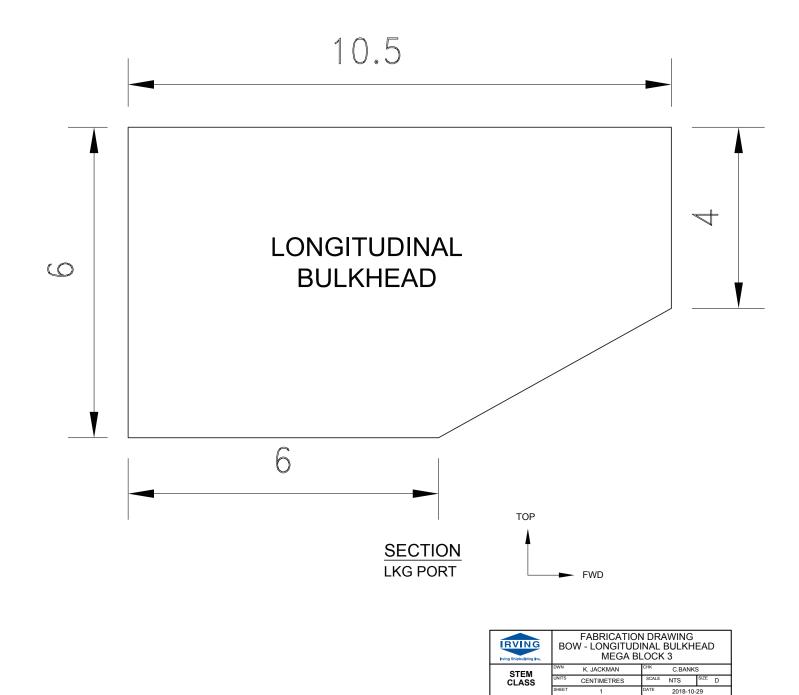
1. ALL DIMENSIONS IN CENTIMETERS \*DRAWING NOT TO SCALE



IRVING Irving Shipbuilding Inc	BOW - TRANSVE MEGA	FABRICATION DRAWING BOW - TRANSVERSE BULKHEAD MEGA BLOCK 3				
STEM	DWN K. JACKMAN	CHK C.BANKS				
CLASS	UNITS CENTIMETRES	SCALE NTS SIZE D				
	SHEET 1	SHEET 1 DATE 2018-10-29				
SHIP 1	DWG NO A01-BOW PA	CKAGE-001 REV A				

BILL OF MATERIA	LS				
NAME	QUANTITY	MATERIAL DESCRIPTION			
BOW - LONGITUDINAL BULKHEAD	1	0.5CM THICK FOAM BOARD			
<u>NOTES:</u> 1. ALL DIMENSIONS IN CENTIMETERS					

\*DRAWING NOT TO SCALE



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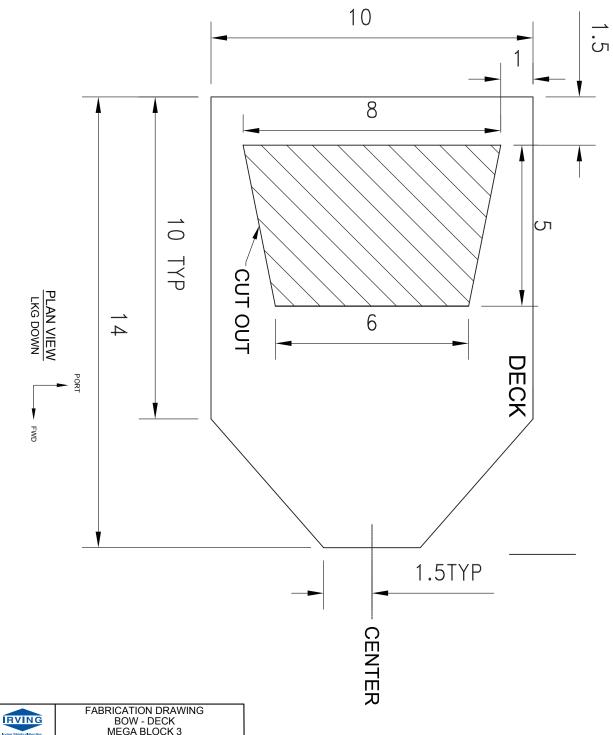
A01-BOW PACKAGE-002

SHIP 1

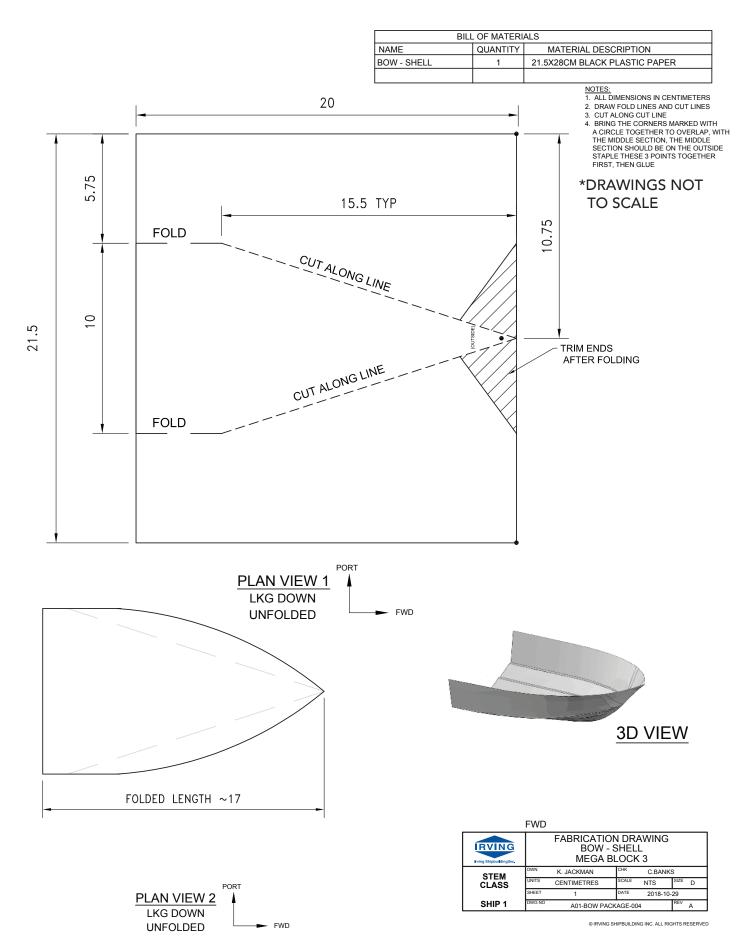
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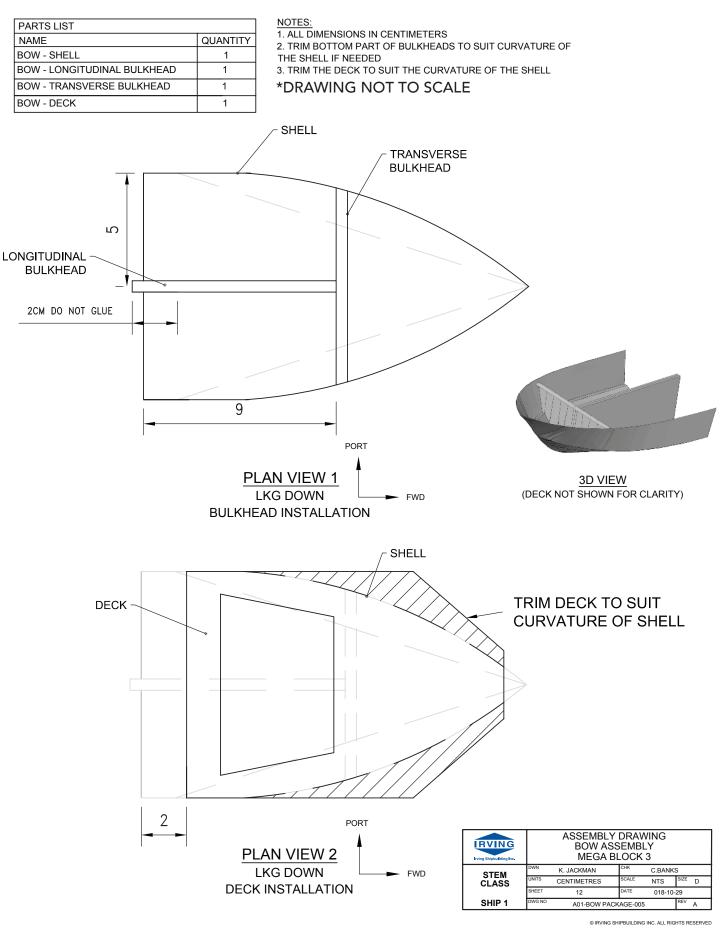
BILL OF MATERIALS				
NAME	QUANTITY	MATERIAL DESCRIPTION		
BOW - DECK	1	0.5CM THICK FOAM BOARD		

NOTES: 1. ALL DIMENSIONS IN CENTIMETERS \*DRAWING NOT TO SCALE



Irving Shipbuilding Inc.	BOW - DECK MEGA BLOCK 3					
STEM	DWN	K. JACKMAN C.BANKS				
CLASS	UNITS	CENTIMETRES	SCALE	NTS	SIZE	D
	SHEET	1	DATE	2018-10-	29	
SHIP 1	DWG NO	A01-BOW PACK	AGE-00	3	REV	А





# **Final Assembly**

#### ACTIVITY

#### Final assembly of all three mega-blocks to form the STEM-class ship for the Royal Canadian Navy.

#### NOTES

- Ensure optimal utilization of all materials to reduce waste
- Ensure all cutting surfaces are protected when cutting materials with the use of a cutting board

#### MATERIAL REQUIREMENTS

- Permanent Marker
- Clear Ruler
- Exacto Knife
- Cutting Board
- Foam Board
- Poly covers or Plastic sheets
- Scissors
- Glue Gun
- Duct Tape
- Canada Flag
- Weight Source (ex. sand balloons, washers)

#### **STEPS**

#### 1.0 Assembly

- Using the Mega-Block Join drawing (p.32) follow the 'NOTES' section to assemble STEM-class Ship 1.
- 1.2 Use glue gun to secure sections.
- 1.3 Use duct tape to seal edges.

#### FINAL ASSESSMENT

Once the vessel is assembled, place it in water to ensure it floats. Leave it in the water and add weight (sand bags, washers, etc.) to each side and section to test the balance of the ship and confirm it is water-tight.



#### DEFINITIONS

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Shell: the outer most structure of a ship

Starboard: the right side of the ship

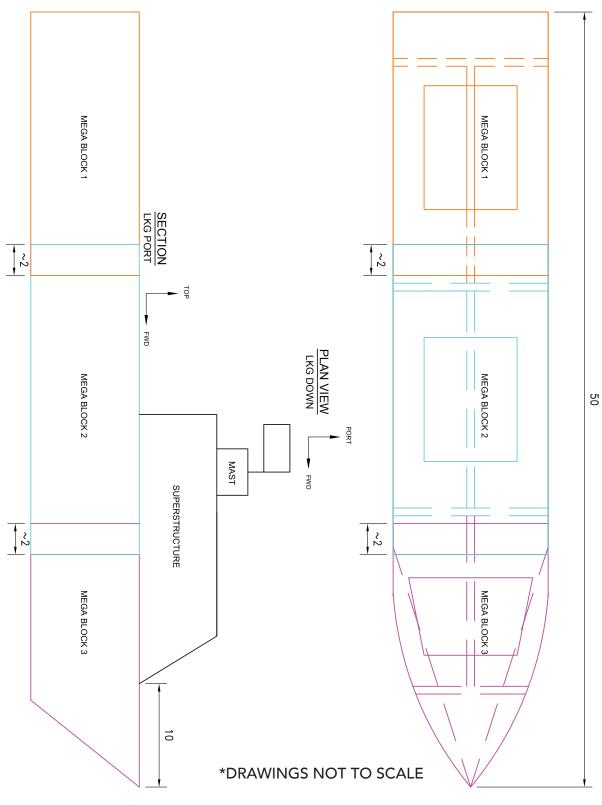
Stern: the back most part of the ship

**Transverse:** situated across the width of the ship

**Superstructure:** the part of the ship that rises above the hull

#### ACRONYMS

DWG: Drawing FWD: Foward LKG FWD: Looking Forward LKG DWN: Looking Down LKG PORT: Looking Port PS: Port Side STBD: Starboard TYP: Typical, meaning the same on both sides



#### NOTES:

- 1. ALL DIMENSIONS IN CENTIMETERS
- 2. OVERLAP THE MEGA BLOCK SHELLS TO GET A FULL SHIP LENGTH OF 50CM OVERLAP'S ARE APPROXIMATELY 2CM
- 3. MAY NEED TO TRIM DECKS AND OR LONGITUDINAL BULKHEADS TO FIT MEGA BLOCKS TOGETHER
- 3. DO NOT GLUE THE SUPERSTRUCTURE ON, LIGHTLY TAPE IT. YOU WILL NEED TO BE ABLE TO REMOVE THE SUPERSTRUCTURE TO ADD WEIGHT INSIDE

Irving Shipbuilding Inc.		ASSEMBLY DRAWING MEGA BLOCK JOIN SHIP 1			
STEM	DWN	K. JACKMAN	СНК	C.BAN	٨S
CLASS	UNITS	CENTIMETRES	SCALE	NTS	SIZE D
	SHEET 1 DATE 2018-10-29				)-29
SHIP 1	DWG NO A01-MEGA BLOCK PACKAGE-001 REV A			REV A	



### To find out more about Irving Shipbuilding visit ShipsforCanada.ca



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